



MALLA REDDY
COLLEGE OF ENGINEERING

MALLAREDDY COLLEGE OF ENGINEERING

DEPARTMENT OF
COMPUTER SCIENCE & ENGINEERING



DIGITAL PEDAGOGY COLLOQUIUM



Google Classroom



newsletter

LOGO'S



MALLA REDDY
COLLEGE OF ENGINEERING



MALLAREDDY COLLEGE OF ENGINEERING



INSTITUTION VISION

To emerge as a Center of Excellence in higher education by producing globally competent professionals and leaders in technology, innovation, entrepreneurship, and management, who contribute meaningfully to the advancement of society and humankind.

INSTITUTION MISSION

M1: To provide a dynamic and inclusive learning environment that promotes excellence in emerging technologies and interdisciplinary education.

M2: To nurture a state-of-the-art teaching–learning ecosystem supported by innovation, research, and a strong R&D culture.

M3: To foster effective collaboration and networking with alumni, industry, reputed institutions, and other stakeholders for knowledge exchange and professional growth.

M4: To inculcate ethical values, social responsibility, and lifelong learning, encouraging commitment towards societal development.

COMPUTER SCIENCE AND ENGINEERING



DEPARTMENT VISION

To impart futuristic knowledge in Computer Science and Engineering and to produce highly skilled, innovative, and socially responsible professionals capable of contributing to industry, research, and global technological advancement.

DEPARTMENT MISSION

M1: To promote strong academic growth by providing sound foundational knowledge and exposure to state-of-the-art technologies, fostering excellence in research and development.

M2: To create a stimulating learning environment that develops analytical thinking, problem-solving abilities, and proficiency in advanced programming, using modern tools and technologies.

M3: To encourage collaborative and experiential learning through real-time projects, enhancing teamwork, communication, and interpersonal skills for improved employability.

M4: To instill high ethical standards, professional values, and social responsibility through active societal engagement.

SDG GOALS

SDG 4 – Quality Education

Promotes inclusive, equitable, and quality education through digital platforms like Google Classroom, newsletters, and YouTube-based learning.

Encourages innovative teaching–learning practices and lifelong learning.



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



SDG 9 – Industry, Innovation and Infrastructure

Emphasizes technology-driven education, digital pedagogy, and innovation in academic infrastructure.

Supports the use of modern digital tools for knowledge dissemination.

SDG 10 – Reduced Inequalities

Encourages collaboration among faculty, students, institutional leadership, and digital platforms (news channels, Google Classroom).

Strengthens academic networking and knowledge exchange.

10. Reduced Inequality



SDG 16 – Peace, Justice and Strong Institutions

Promotes transparent academic communication through newsletters, news channels, and institutional engagement.



WELCOMING



The event commenced on a graceful note with a captivating classical dance performance by Sneha of 2nd Year. Her expressive artistry and poise beautifully set the mood for the celebration, leaving the audience inspired and marking an auspicious beginning to the occasion



YOUTUBE CLASSROOMS

MRCE - DEPT OF CSE & IT

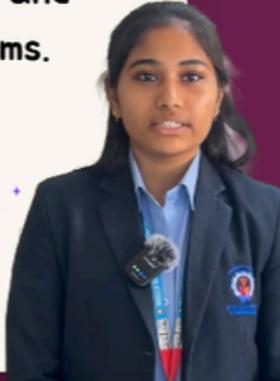


3) ANR in android stands for -

- 1. Application Not Reacting**
- 2. Application Not Responding**
- 3. Application Not Rendering**
- 4. None of the above**

This section highlights the commendable efforts of our students and faculty in creating dynamic and impactful learning experiences through YouTube-based classrooms. Their consistent dedication and innovative approach to digital teaching have enhanced accessibility, engagement, and knowledge sharing. The showcased highlights reflect the hard work invested in delivering quality education beyond the classroom, and we hope readers appreciate their collective efforts.

MRCE - DEPT OF CSE & IT



1) The development of database systems began in the ___ (1960/1970s), when data storage and retrieval needed to be more efficient and automated than in traditional file systems.

Hint: Began when computerized data management became common.

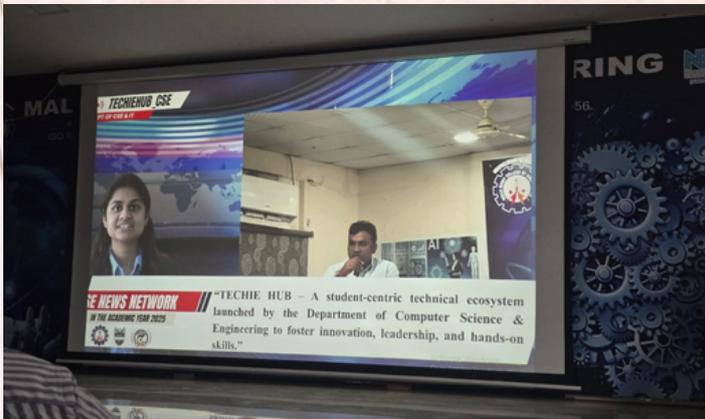
LAUNCH OF VOLUME 3.0



Welcome to the Digital Pedagogy Colloquium, marking the launch of Volume 3.0 of the Malla Reddy College of Engineering Newsletter. This colloquium highlights our institution's commitment to innovative teaching-learning practices through digital platforms. It brings together educators and learners to explore technology-driven education, collaborative learning, and academic excellence, strengthened by outreach through news channels and Google Classroom.

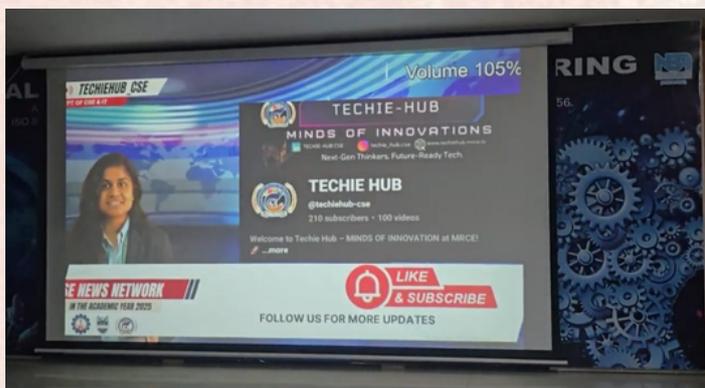
NEWSCHANNEL

“CSE NEWS NETWORK”



We are proud to announce the launch of our brand new news channel, CSE News Network. This initiative is dedicated to delivering the latest news, updates, achievements, and insights from the dynamic world of Computer Science and Engineering. The channel serves as a platform to showcase innovation, academic activities, and emerging trends, keeping students and faculty informed and connected.

The CSE News Network aims to foster a culture of awareness, collaboration, and continuous learning within the department. Through regular updates, it will highlight student accomplishments, faculty contributions, research initiatives, workshops, events, and industry interactions. This channel also encourages active participation from students, inspiring them to share ideas, achievements, and milestones. By bridging communication and innovation, CSE News Network aspires to become a vibrant voice of the CSE community and a trusted source of information for all.



NEWSLETTER VOLUME 3.0



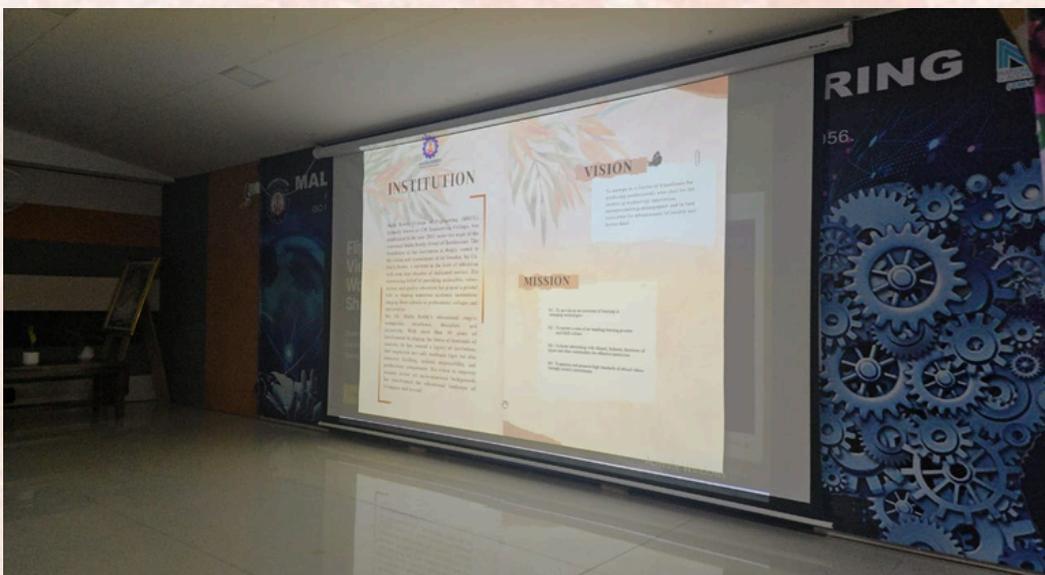
As part of our departmental initiatives, we have successfully released Newsletter Volume 3.0, showcasing updates, achievements, and academic activities from the field of Computer Science and Engineering. This edition highlights the collective efforts of students and faculty and serves as a record of our ongoing commitment to knowledge sharing and innovation.



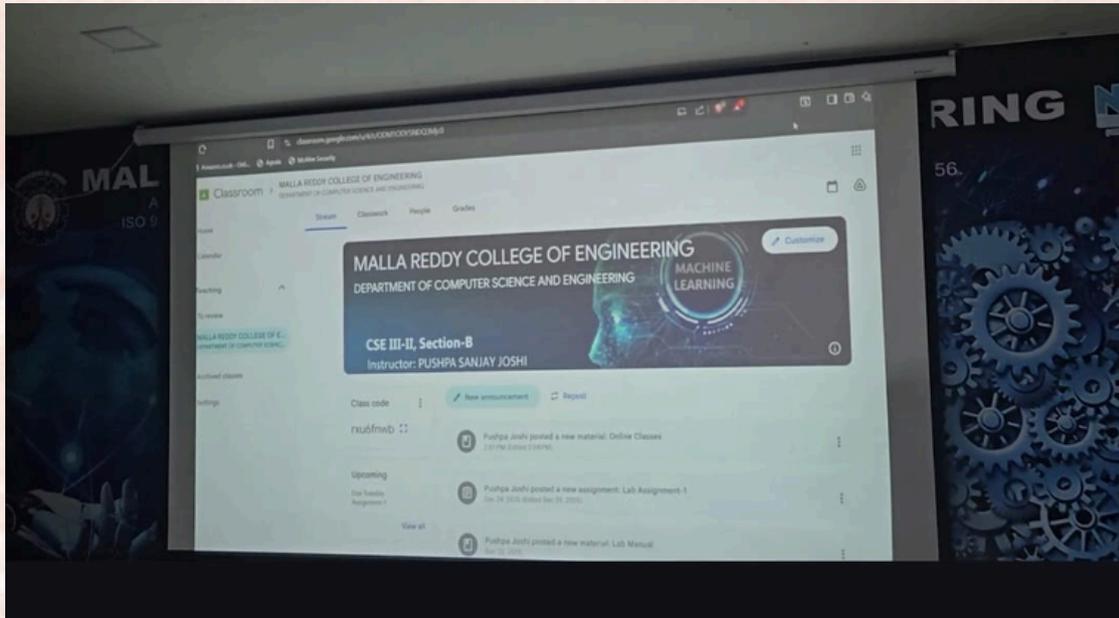
The newsletter captures key milestones, events, research contributions, and accomplishments that reflect the department's academic excellence and vibrant culture. It also provides insights into emerging technologies, student initiatives, and faculty-led programs that contribute to holistic learning. Newsletter Volume 3.0 stands as a testament to teamwork, creativity, and the continuous pursuit of excellence within the CSE department. Through this publication, we aim to inspire innovation, encourage collaboration, and keep our academic community informed and engaged.



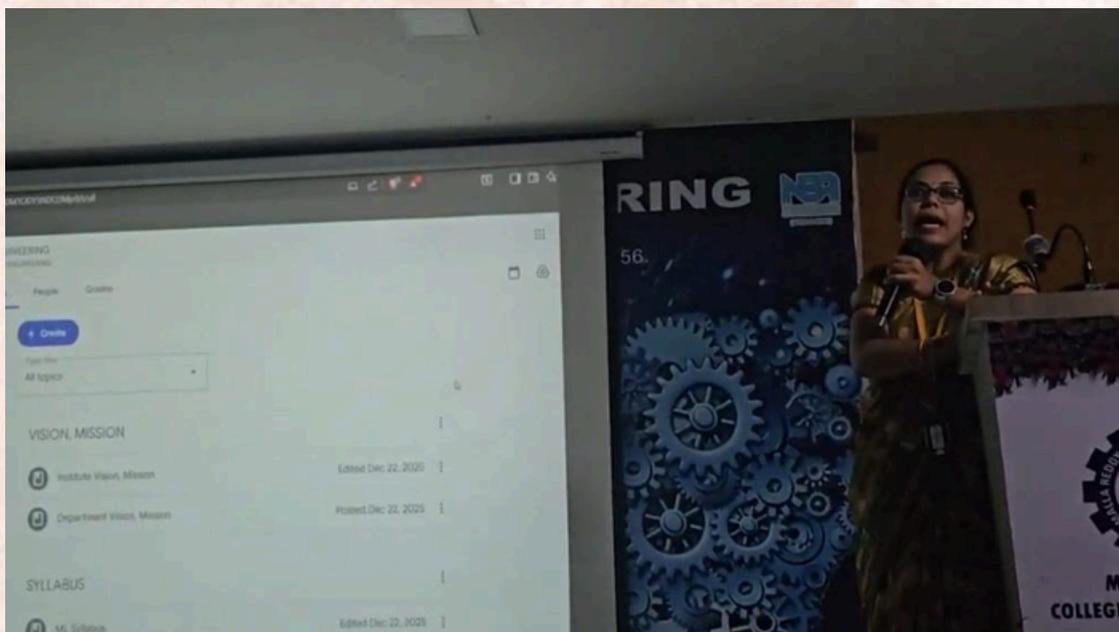
The session emphasized the role of digital platforms in promoting organized, transparent, and interactive learning. Faculty members showcased best practices for managing coursework, sharing resources, and providing timely feedback through Google Classroom. This initiative reflects the department's commitment to integrating technology into teaching-learning processes and fostering a collaborative academic environment. The demonstration encouraged students to make effective use of the platform for continuous learning and improved academic performance.



GOOGLE CLASSROOM



The department also highlighted the effective use of Google Classroom by faculty members to enhance the student learning experience. As part of this initiative, Mrs. Pushpa Joshi Ma'am, Convenor of Techie-Hub, demonstrated how students can access course materials, submit assignments, and actively engage with faculty and peers through the platform



ADDRESS BY PRINCIPAL SIR

“The event emphasized the importance of the newsletter as a meaningful platform that documents the institution’s academic progress, innovative initiatives, research activities, and departmental milestones. It highlighted how the newsletter encourages creativity, research orientation, and effective communication among students and faculty. Appreciation was expressed for the dedicated efforts of the editorial team in successfully bringing out Newsletter Volume 3.0 with quality and consistency. Students were encouraged to actively contribute by sharing their talents, research interests, innovative ideas, and achievements in future editions. The discussion concluded by stressing the significance of teamwork, commitment, and consistency in maintaining the relevance and excellence of the newsletter while continuously striving for academic growth.”



Newsletter Launch – Volume 3.0

As part of the event, the Newsletter – Volume 3.0 was formally launched. On this occasion, our respected Principal, Dr. Ashok Maram, shared his thoughts on the importance of the newsletter as a reflection of the institution’s academic activities, achievements, and creative contributions. His words encouraged students and faculty to actively participate and continue striving for excellence

ADDRESS BY HOD SIR



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The event also served as an interactive platform that brought together students and faculty members to reflect on academic achievements and creative contributions. It encouraged a culture of knowledge sharing and collaboration, enabling participants to understand the importance of documentation and communication in academic growth. Emphasis was laid on nurturing innovation, critical thinking, and research-driven learning through such initiatives. The event reinforced the idea that consistent efforts and collective participation play a key role in strengthening institutional excellence. Overall, the program inspired students to take active ownership of academic and creative platforms while contributing meaningfully to the growth and reputation of the institution.

INTERACTION WITH STUDENTS



The event also saw enthusiastic participation from students, who engaged with the guests by asking insightful questions. This interaction added a lively and engaging dimension to the program, fostering curiosity and meaningful dialogue.



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STUDENT EDITORIAL BOARD

T JATHIN REDDY 3RD YEAR CSE



AKSHITHA 3RD YEAR CSE



NIHARIKA 3RD YEAR CSE



SAI SINDHU 2ND YEAR CSE



MYTHRI 2ND YEAR CSE